

Subject	8th grade US History
Nine Week	First nine weeks
Standard	<p>Colonialism (1600-1750)</p> <p>8.1 Explain the primary motivations for English colonization of the New World, including the rise of the middle class (joint stock companies), the need to move surplus population, and the search for religious freedom.</p> <p>8.2 Trace and explain the founding of Jamestown, including: Virginia Company, James River, John Smith, Pocahontas, Powhatan, John Rolfe, “starving time”, Tobacco, Bacon’s Rebellion, Indentured servants & slaves, the arrival of women, House of Burgesses.</p> <p>8.3 Explain the founding of the Plymouth Colony, including the Separatists, William Bradford, Mayflower, Mayflower Compact, and Squanto.</p> <p>8.4 Analyze the reasons for the settlement of Massachusetts Bay Colony and the events and the key figures of the colonies, including: Non-Separatist/Puritans, John Winthrop, theocracy, town meetings, Anne Hutchinson, Roger Williams (Rhode Island), Thomas Hooker (Connecticut), Salem Witchcraft Trials</p> <p>8.5 Describe the settlement of New Netherlands and the subsequent possession of the colony by the English, including: Dutch influences, Peter Stuyvesant, renaming to New York, diverse population</p> <p>8.6 Analyze the founding of Pennsylvania as a haven for Quakers and the tolerance that drew many different groups to the colony, including: William Penn, Philadelphia, role of women, and relationship with Indians.</p> <p>8.7 Explain the reasons behind the settlement of the Georgia Colony, including the role of James Oglethorpe and Georgia as a “debtor” colony and a “buffer” colony.</p> <p>8.8 Describe the location and reasons for French exploration and settlements in North America, including the Huguenots.</p> <p>8.9 Cite textual evidence analyzing examples of both cooperation and conflict between American Indians and colonists, including agriculture, trade, cultural exchanges, and military alliances and conflicts.</p> <p>8.10 Locate and identify the first 13 colonies and describe how their location and geographic features influenced their development.</p> <p>8.11 Describe the significance of and the leaders of the First Great Awakening, and the growth in religious toleration and free exercise of religion.</p> <p>8.12 Compare and contrast the day-to-day colonial life for men, women, and children in different regions and of different ethnicities, including the systems of indentured servitude, as well as their connection to the land.</p> <p>8.13 Analyze the ideas that significantly impacted the development of colonial self-government by citing textual evidence and examining multiple perspectives using excerpts from the following documents: The First Virginia Charter (1606), The Mayflower Compact (1620), Charter of the Massachusetts Bay Colony (1629), The Fundamental Orders of Connecticut (1639), The New England Articles of Confederation (1643), The Maryland Toleration Act (1649)</p> <p>8.14 Identify the origins and development of slavery in the colonies, overt and passive resistance to enslavement, and the Middle Passage.</p> <p><u>Development of a New Nation (1720-1787)</u></p> <p>8.15 Compare the government structures and economic base and cultural</p>

	<p>traditions of New France and the English Colonies.</p> <p>8.16 Explain how the practice of salutary neglect, experience with self-government, and wide spread ownership of land-fostered individualism and contributed to the American Revolution.</p> <p>8.17 Evaluate the contributions of Benjamin Franklin to American society in the areas of science, writing and literature, and politics, including analysis of excerpts from Poor Richard’s Almanac, The Autobiography of Benjamin Franklin, the Albany Plan of Union and the Join or Die cartoon.</p> <p>8.18 Describe the impact of the John Peter Zenger trial on the development of the principle of a free press.</p> <p>8.19 Describe the causes, course, and outcome of the French and Indian War, including the massacre at Fort Loudoun.</p> <p>8.20 Explain the impact of individuals who created interest in the land west of the Appalachian Mountains including: long hunters, Wilderness Road, Daniel Boone, William Bean, Thomas Sharpe Spencer, Dr. Thomas Walker</p> <p>8.21 Summarize the major events of the Watauga Settlement including: Battle of Alamance and Regulators, Watauga Purchase and Compact, James Robertson, Little Carpenter, Dragging Canoe.</p> <p>8.22 Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events, including: mercantilism, Pontiac’s Rebellion, The Proclamation of 1763, The Sugar Act, The Quartering Act, The Stamp Act, The Declaratory Act, The Townshend Act, The Boston Massacre, The Boston Tea Party, The Intolerable Acts, Patrick Henry, Benjamin Franklin, John Adams, Sam Adams, John Hancock, Thomas Jefferson, Sons of Liberty.</p> <p>8.23 Determine the central ideas expressed in the Declaration of Independence and write an expository piece in which the legacy of these ideas in today’s world is described and validated with supporting evidence from the text.</p> <p>8.24 Using Thomas Paine’s Common Sense and The Crisis identify aspects of the texts that reveal the author’s point of view and purpose including loaded language.</p> <p>8.25 Identify and explain the significance of the major battles, leaders, and events of the American Revolution including: Battles of Lexington and Concord, Capture of Fort Ticonderoga, Battle of Bunker Hill, Battle of Trenton and Princeton, Battle of Saratoga, Valley Forge, Battle of King’s Mountain, Battle of Yorktown, George Washington, Benedict Arnold, Hessians, Marquis de La Fayette, Friedrich von Steuben, George Rogers Clark, Francis Marion.</p> <p>8.26 Summarize the effect of the Revolution on the Watauga’s and the reasons, plans, and struggles in creating the Cumberland Settlement, including: formation of Washington District, Cherokee War, Nancy Ward, Watauga Petitions, Transylvania Purchase, Richard Henderson, James Robertson, John Donnellson, severe winter and river travel, Cumberland Compact, Indian Attacks, Battle of the Bluffs.</p> <p>8.27 Compare the points of view of the Loyalists and Patriots by integrating visual information through charts, graphs, or images with print texts.</p>
Objectives	Colonialism Unit: Students will understand the social, political, and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of

	<p>the land that eventually became the United States of America.</p> <p>Development of a New Nation Unit: Students will understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.</p>
Topics	<p>Colonization to Development of an American Republic (1600-1789)</p> <p>Joint –Stock Company</p> <p>Charters</p> <p>Burgess</p> <p>Mayflower Compact</p> <p>Theocracy</p> <p>Puritan</p> <p>Separatist</p> <p>Common Law</p> <p>Great Awakening</p> <p>Bacon’s Rebellion</p> <p>Cooperation/Conflict</p> <p>Import/Export</p> <p>Salutary Neglect</p> <p>Mercantilism</p> <p>Patriot</p> <p>Loyalist</p> <p>Unalienable Rights</p> <p>Declaration of Independences</p> <p>Propaganda</p>
Major Assignment/s	<p>Colonization</p> <p>Web quest on Jamestown</p> <p>Create a newspaper article for The Puritan Times.</p> <p>How to write a DBQ (Document Based Question) Essay on English Colonist</p> <p>Quiz on labeling a map of the 13 original colonies.</p> <p>CSI: Salem Witch Trials</p> <p>Colonies Scavenger Hunt</p> <p>Colonies Research Project</p> <p>Middle Colonies Writing Learning Menu</p> <p>Slave Trade Exploration DBQ</p> <p>Slavery Web quest on eduplace & pbs.com</p> <p><u>Development of a New Nation</u></p> <p>Create British & French Propaganda Poster (French & Indian War)</p> <p>Analysis of Ben Franklin’s writings.</p> <p>Ben Franklin’s Many Hats & Virgues</p> <p>Time lining the Revotionary Period</p> <p>Which side would you choose (French or British)?</p> <p>DBQ: Analyze the two different portrayals of the Boston Massacre. (Buford vs. Revere)</p> <p>Primary Sources in the buildup to the American Revolution (document analysis)</p>

	<p>DBQ: Causes of the Revolutionary War Create your own break up letter to King George (Declaration of Independence) Declaration of Independence Scavenger Hunt Web quest: Battles of the American Revolution Revolutionary War debate & essay Debate: Patriot vs. Loyalist Patriot vs. Loyalist Propaganda</p> <p>Essential Writings Write a statement piece explaining the primary motivations for colonization of the New World, including the rise of the middle class/joint-stock companies, movement of surplus population, and the search for religious freedom.</p> <p>Write an informative essay tracing the founding of Jamestown</p> <p>Write an essay analyzing the founding of Pennsylvania as a haven for Quakers and the newfound tolerance.</p> <p>Write an essay examining the areas of conflict and cooperation between American colonists and Indians. Include examples in the areas of agriculture, trade, cultural exchanges, and military alliances and conflict.</p> <p>Write an essay analyzing the ideas and perspectives that had a significant impact on the development of self-government in the American Colonies.</p> <p>Write an informative essay evaluating the contributions of Benjamin Franklin to American society in science, writing/literature, and politics. Include an analysis of excerpts from Poor Richards' Almanac, the Autobiography of Ben Franklin, the Albany Plan and the join or Die cartoon.</p> <p>Write an essay identifying the central ideas expressed in the Declaration of Independence and examining the impact of those ideas in today's society.</p>
<p>Instructional Materials</p>	<p>Colonization First Virginia Charter, 1606 The Mayflower Compact, 1620 Analyzing the Mayflower Compact Charter of Massachusetts Bay Colony, 1629 The Fundamental Orders of Connecticut, 1639 The Maryland Toleration Act, 1649 The New England Articles of Confederation A Historie of Virginia ("starving time") by John Smith Of Plymouth Plantation by William Bradford Colonization for Gold, God & Glory (K-12 Reader Article) Presentation of Virginia (website) Bacon's Rebellion Summary Venn Diagram: Plymouth vs. Jamestown Puritanism in America</p>

CSI: Salem Witch Trial
 City Upon a Hill Sermon by John Winthrop
 The Divine Right to Occupy the Land speech by John Cotton
 Population Growth (Chart) of the Quakers
 Is Georgia a Failure Colony (Mini Q from DBQ company)
 Comparing the Colonial Regions (map & reading)
 How to Write a DBQ Essay on the English Colonist.
 Comparing the Great Awakening vs. Enlightenment
 Colonies Scavenger Hunt
 Life in Colonial New England (poem)
 Middle Colonies writing learning menu
 Growth of Democracy in Colonial Times
 Map of Atlantic Slave Trade
 English Tobacco Imports from America (data chart)
 Map of the Southern Colonies
 Documentary: Story of Us
 Flocabulary: European Exploration
 Teacher Made video: Bacon's Rebellion
 History Channel: Salem Witch Trials Preview
 Super Quick Review: Massachusetts Bay Colony
 Crash Course in History: Colonial America
 History Channel: Colonial New York: New Netherland
 Ted Talks: The Atlantic Slave Trade
 Hip-hop Hughes: How to Write a DBQ
 Tom Richey.net Video: New France
 History Channel: The Colony of Georgia
 Colchis's Classroom" Forming the 13 Colonies
 Educational Videos for Students: Tour of the Mayflower
 Biography Channel: Who was Pocahontas?
 Brain pop: American Indians
 Flocabulary: Discovering America
 Flocabulary: Thirteen Colonies

Development of a New Nation
 Give Me Liberty or Give Me Death speech by Patrick Henry
 The Declaration of Independence
 Common Sense by Thomas Paine
 The Crisis by Thomas Paine
 Autobiography of Benjamin Franklin
 Poor Richard's Almanac
 English Bill of Rights
 Magna Carta
 Virginia Statue for Religious Freedom by Thomas Jefferson
 John Hamilton's closing argument in the Zenger Trial
 John Donelson's Journal
 Examples of propaganda (French & Indian War)
 Letter from sailor Thomas Hancock (Salutary Neglect)
 French & Indian War Map

	<p>Web quest from History.com/sevenyearswar</p> <p>How did the French and Indian War set the stage for the American Revolution?</p> <p>Daniel Boone Biography</p> <p>Boston Massacre by Bufford</p> <p>Boston Massacre by Revere</p> <p>Proclamation of the Quartering Act</p> <p>Primary Sources in the build up of the Revolutionary War (Stamp Act, Stamp Act Congress, Declaratory Act, Intolerable Acts)</p> <p>Sons of Liberty Story & Data Sheet</p> <p>Midnight Ride of Paul Revere (poem) by Longfellow</p> <p>Andy Griffin clip on Paul Revere</p> <p>British Mercantilism and the Cost of the Empire (article)</p> <p>Letter by John Dickinson (farmer) about the Stamp Act</p> <p>Declaration of the Cause and necessity of taking up arms by the Second Continental Congress</p> <p>The repeal, or the funeral of Miss Ame-Stamp by Benjamin Wilson (1766, political cartoon)</p> <p>Documentary: Story of Us</p> <p>Teacher Made: American Revolution</p> <p>Crash Course in History: Tea, Taxes and the American Revolution</p> <p>Liberty Kids: the Series</p> <p>Brain pop: American Revolution</p> <p>Brain pop: Benjamin Franklin</p> <p>Brain pop: Causes of the American Revolution</p> <p>Brain pop: French & Indian War</p> <p>Flocabulary: American Revolution</p> <p>Flocabulary: The Declaration</p>
Field Trip/s	n/a