

Subject	Grade 7 – World History
Nine Week	First
Standard	<p>7.1 – Analyze the legacy of the Roman Empire.</p> <p>7.2 – Summarize the consequences of the fall of the Roman Empire including the continuation of the Eastern Roman Empire as the Byzantine Empire, Justinian and the significance of Constantinople</p> <p>7.3 – Identify the physical location and features and the climate of the Arabian Peninsula, its relationship to surrounding bodies of land and water, including Northern Africa, the Mediterranean, Black and Caspian Seas, the Tigris, Euphrates and Nile Rivers.</p> <p>7.4 – Describe the expansion of Muslim rule through conquests and cultural diffusion of Islam and the Arabic language.</p> <p>7.5 – Trace the origins of Islam and the life and teachings of Muhammad, including Islam’s historical connections to Judaism and Christianity.</p> <p>7.6 – Explain the significance of the Qur’an and the Sunnah as the primary texts of Islamic beliefs, practice and law and their influence in a person’s daily life.</p> <p>7.7 – Analyze the origins and impact of different sects within Islam including the Sunni and the Shia.</p> <p>7.8 – Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature.</p> <p>7.9 – Describe the establishment of trade routes among Asia, Africa and Europe and the role of merchants in Arab society.</p> <p>7.10 – Gather relevant information from multiple print and digital sources to examine the art and architecture, including the Taj Mahal, during the Mughal.</p> <p>7.11 – Explain the importance of Mehmet II the Conqueror and Suleiman the Magnificent.</p> <p>7.12 – Write an explanatory text to describe the Shah Abbas and how his policies of cultural blending led to the Golden Age and the rise of the Safavid Empire.</p> <p>7.13 - Analyze the growth of the kingdoms of Ghana, Mali and Songhai including trading centers such as Timbuktu and Jenne, which would later develop into centers of culture and learning.</p> <p>7.14 – Draw evidence from informational texts to describe the role of the trans-Saharan caravan trade in the changing religious and cultural characteristics of West Africa and the influence of Islamic beliefs, ethics and law.</p> <p>7.15 – Examine the importance of written and oral traditions in the transmission of African history and culture.</p> <p>7.16 – Analyze the importance of family, labor specialization and regional commerce in the development of states and cities in West Africa.</p> <p>7.17 – Explain the importance of Mansa Musa and locate his pilgrimage to</p>

	<p>Mecca in AD 1324.</p> <p>7.18 – Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity.</p>
Objectives	<ul style="list-style-type: none"> • TLW analyze and summarize how the Fall of Roman Empire was caused by confusion with 80% mastery by the end of the first quarter. • TLW identify, trace, and describe how Islam spreads and how the new ideas change the way people live with 80% mastery by the end of the first quarter. • TLW analyze, draw, and examine how trade is important to countries with 80% mastery by the end of the first quarter.
Topics	<p>The Fall of Roman Empire</p> <p>The Islamic World</p> <p>Medieval Africa</p>
Major Assignment/s	<p>Complete Fall of Rome Primary Source worksheet http://www.eyewitnesstohistory.com/fallofrome.htm</p> <p>Sorting the reason for the Fall of Rome</p> <p>Complete notes on Fall of Rome ppt.</p> <p>Fall of Rome study guide</p> <p>Can you stop the Fall of Rome?</p> <p>Ancient Rome Reading Mr.dowling.com</p> <p>Ancient Rome Geography scavenger hunt</p> <p>When Rome ruled grapes notes</p> <p>Geography challenge question</p> <p>The Five Pillars of Islam “Brick” Mini-Project</p> <p>The Five Pillars of Islam work sheet</p> <p>FIVE PILLARS OF ISLAM graphic organizer w.s.</p> <p>Writing Exercises: The Spread of Islam I-4</p> <p>Review Muslim world ppt.</p> <p>Islam Graphic Organizer from Mr. Educator</p> <p>The spread of Islam w.s. from Mr. Educator</p> <p>Muslim world population w.s.</p> <p>Why did Islam split? W.s.</p> <p>Islam Learning Menu – teacher created</p> <p>Middle Ages Learning Menu u teacher created</p> <p>Medieval knights & castle webquest</p> <p>Charlemagne Facebook Page</p> <p>Life in the Middle Ages W.S.-Mr. Educator</p> <p>Analyze Magna Carta- Mr. Educator</p> <p>The Black Death investigation – Mr. Educator</p>

	<p>Medieval Manners invest. – Mr. educator Middle Ages W.S.- Mr. Dowling Black death diary assignment- Mr. Educator Black Death Primary Source analyze – Mr. Educator Balck death P. S. The Flagellants – Mr. Educator Plague article – Mr. Educator Black Death DBQ</p>
<p>Instructional Materials</p>	<p>Map of Religions - http://www.mapsofwar.com/ind/history-of-religion.html Freer-Sackler Gallery at the Smithsonian Institute - http://www.asia.si.edu/collections/islamic.asp Islamic Art and Architecture -http://www.scholastic.com/browse/article.jsp?id=3753881 The Spread of Islam - http://www.islamproject.org/education/B04_SpreadofIslam.htm Islam in America comparison chart of Islam and Christianity including origins</p> <p>Mohammed and the Islam Faith</p> <p>Islam and Christianity comparison chart</p> <p>Crash Course Video Christianity from Judaism to Constantine</p> <p>Mohammed and the Birth of Islam - online video, quiz and lesson</p> <p>History for Kids - Mohammed Ghana, Mali and Songhai Exploring Mali The Road to Timbuktu Mali: A Cultural Center Kingdom of Ghana Songhai Kingdoms 15-16th Century Development of Mali Development of Songhay</p> <p>Ghana and Mali comparison site. Good lesson plan on the Mali Empire</p> <p>Social Studies Practice Tests http://www.tennessee.gov/education/topic/social-studies-assessment US History Atlas: Primary documents, Short Passages, Photos, Timelines http://www.ushistoryatlas.com/site/members_homepage.html Library of Congress: Lesson Plans, Photos, Primary Documents http://www.loc.gov/teachers/ National Archives: Lesson Plans, Photos, Primary Documents, Analysis Worksheets</p>

	<p>http://www.archives.gov/education/lessons/ Britannica Digital Learning (Username: Shelby/ Password: County) http://school.eb.com/levels Britannica: Resource Packs (Username: Shelby/ Password: County) http://packs.eb.com/resourcepacks#/ Read Works: Social Studies Reading Passages http://www.readworks.org/social-studies-reading-passages Social Studies Text Book Resources (800) 437-3715 http://connected.mcgraw-hill.com/ A GUIDE TO WRITING A DBQ http://www.thecaveonline.com/APEH/dbqhowto.html Document Based Questions and Constructed Response Questions http://www.edteck.com/dbq/basic/lesson.htm The Gilder Lehrman Institute of American History: The Gilder Lehrman Collection (Primary Documents) https://www.gilderlehrman.org/collections</p>
Field Trip/s	